

APRIL

NEWSLETTER

Theme Of The Month

WELCOMING RAMADAN...

(شَهْرُ رَمَضَانَ الَّذِي أُنزِلَ فِيهِ الْقُرْآنُ هُدًى لِّلنَّاسِ وَبَيِّنَاتٍ مِّنَ الْهُدَىٰ وَالْفُرْقَانِ فَمَن شَهِدَ مِنْكُمُ الشَّهْرَ فَلْيَصُمْهُ وَمَن كَانَ مَرِيضًا أَوْ عَلَىٰ سَفَرٍ فَعِدَّةٌ مِّنْ أَيَّامٍ أُخَرَ يُرِيدُ اللَّهُ بِكُمُ الْيُسْرَ وَلَا يُرِيدُ بِكُمُ الْعُسْرَ وَلِتُكْمِلُوا الْعِدَّةَ وَلِتُكَبِّرُوا اللَّهَ عَلَىٰ مَا هَدَاكُم وَلَعَلَّكُمْ تَشْكُرُونَ) (١٨٥)

The month of Ramadan in which was revealed the Qur'an, a guidance for mankind and clear proofs for the guidance and the criterion (between right and wrong). So whoever of you sights (the crescent on the first night of) the month (of Ramadan i.e. is present at his home), he must observe Saum (fasts) that month, and whoever is ill or on a journey, the same number [of days which one did not observe Saum (fasts) must be made up] from other days. Allah intends for you ease, and He does not want to make things difficult for you. (He wants that you) must complete the same number (of days), and that you must magnify Allah [i.e. to say Takbir (Allahu Akbar; Allah is the Most Great)] for having guided you so that you may be grateful to Him. (185)

Asalam Alaykum

Dear Parents,

April has been the month of being dutiful to parents and as we focused in April on teaching many lessons to our students about appreciating parents and valuing them, we also spent some time preparing them for the month of Ramadan.

NOTE:
during Ramadan, our
timings will be
from 8:15 to 1:15 pm for
students inshaAllah.



Alhamdulillah, we are seeing the spirit of Ramadan come to life at the school and we hope there is more to come inshaAllah...

HIGHLIGHTS OF THE MONTH

**KHDA & FRANKLIN COVEY
MIDDLE EAST JOINED
STUDENT-LED
LEADERSHIP DAY...SEE MORE**

**NGS FARMING INITIATIVE
INCUBATORS, EGGS, RAISING CHICKENS'
SEE MORE**

**DR. ABDULLAH KARAM KHDA DIRECTOR
HAD INTERESTING CONVERSATIONS
WITH OUR YOUNG LEADERS...SEE MORE**

WHAT HAPPENED IN APRIL

STUDENT-LED LEADERSHIP DAY



Our Leadership Day was organized to showcase how students express their learning and implement the 7 habits of the Franklin Covey Leader In Me program. It was a day filled with energy, smiles, and lots of positivity, **alhamdulillah!** Thank you to all the parents and guests who supported our leaders by joining us on this special day. Our young leaders also had the chance to take **Dr. Abdullah Karam - KHDA Director** on a full tour around the school to showcase their work and express their proof of learning. **Alhamdulillah**, he was very happy with our students work and that boosted their motivation to aim for more and more success, **inshaAllah!**



During Leadership Day **Dr. Abdullah Karam** had an **interesting conversation** with two of our **NGS Leaders**. He was so engaged in the conversation with our boys (**Ismail & Zayd**) from **6D** that he stayed longer than he had intended and when our students asked him if he was happy with their work, he replied: **"I wouldn't stay this long if I wasn't"**. **Dr. Abdullah** later tweeted from **KHDA's official account** about his meeting with these students and quoted phrases from their conversation.

Our leaders had a very interesting, humorous discussion with **Dr. Karam** about their **future plans**, their opinion on **KHDA**, and **much more**.

KHDA DIRECTOR HAVING INTERESTING ONE ON ONE CONVERSATIONS WITH NGS LEADERS

We will be posting the video of this conversation on our Social Media page soon inshallah!
Please follow us on Facebook, Instagram & Twitter and stay tuned!



COUNSELLING DEPARTMENT TAKING PART IN KHDA'S CAMPAIGN FOR ANTI-BULLYING:

Inline with KHDA's initiative #BeingWellDubai, our counselling department executed a one-week long campaign focused on #AntiBullying where students took leadership and responsibility to stand against bullying in school by signing pledges with our counsellors, conducting speeches to their classmates and putting their opinions and reflections about bullying on display around the school for awareness.

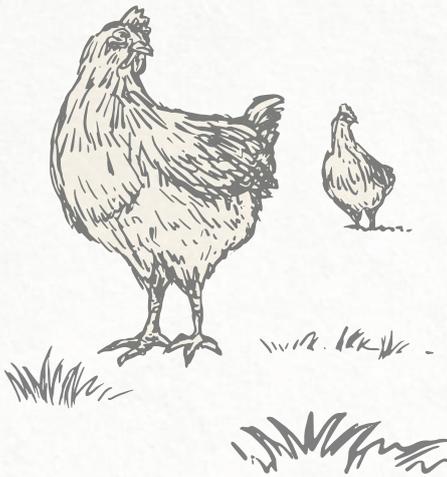


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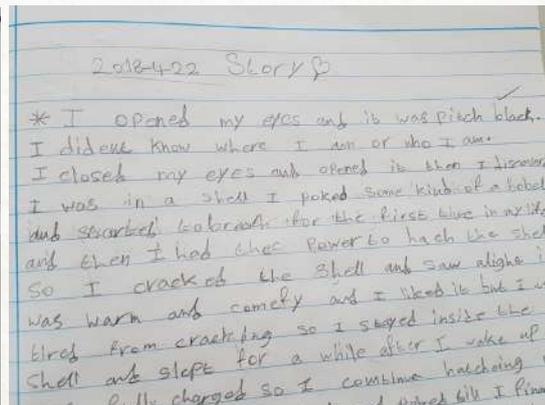
NGS FARMING INITIATIVE!

INCUBATORS, EGGS, RAISING CHICKENS'



We launched a farming initiative by incubating eggs. This is an amazing learning opportunity to integrate various subject areas (i.e. ELA, Math, Science, Islamic Studies, Arabic, etc). Students had visitors who own chicken farms come in and explain to our students the journey of raising chicken and how we can make it happen. Students are super excited, They've been observing the incubators with eagerness in the past few weeks and they got to witness the process of a chick hatching from an egg. This **real-life** experience has motivated students to write **poems**, make **short movies** and write **fictional stories** about **chickens!**

We'll be sharing our student's chicken journey soon on our Social Media pages. Stay tuned!
In the meantime, here are a few samples of the work students have produced so far.



EDUCATIONAL HIGHLIGHTS:

In April we witnessed exceptional efforts put into learning, we present to you some of the highlights...

1

QIASS

STUDENTS CREATED THEIR OWN BOOKS

MashaAllah, our students have developed their Arabic writing skills to the level where they were able to express their creativity in fun and attention grabbing stories.. Here is a few samples of their writings.. Please stay tuned.



GRADE 4 STUDENT'S ARABIC POEM GOES VIRAL

A few weeks ago we posted a video of our Grade 4 student, Lana, who memorized an Arabic Poem that is known for its extreme complexity in meanings and expressions. MashaAllah, her performance was viewed almost 50,000 times and was shared by over 70 people from our community on Social Media. May Allah protect her and grant her more success.



2

LIBRARY



STUDENTS EXPLORE HISTORY OF RAMADAN

inline with preparations for the holy month of Ramadan, our students were exposed to readings about the history of Ramadan and the events that happened during the month in the times of the Prophet صلى الله عليه وسلم.

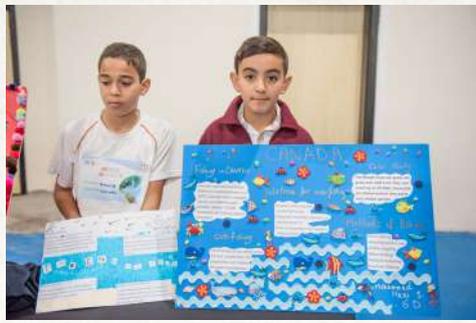
3 GRADE 5 & 6 TEAMS

STUDENTS BUILD THEIR OWN INCUBATORS FOR THE CHICKS

As a part of their Science class, connected to the farm initiative, our grade 5 & 6 students were learning in depth about the process of raising chicks. They were motivated to build their own incubators, some of which were done in the robotics lab and designed with real temperature measuring and cooling mechanisms. **MashaAllah**, we were very impressed with their work!

KHDA is impressed with our library opening on **Saturdays!**
9:00 AM - 1:00 PM





UN MODEL FOR DISCUSSING ENVIRONMENTAL ISSUES

As our students were learning about environmental issues around the world, They were encouraged to split into groups as different countries and explore in depth the environmental issues in these countries. In a UN model, they explored the impact of humans on the environment. Also, discussed the dangers of the long term dangers of these issues. The students didn't stop there, they also researched the methods and alternatives that can be used to solve these issues. They made an effort to raise individual awareness by conducting multiple events in the school, inviting our community, and letting them know about these issues and how we intend on solving them.

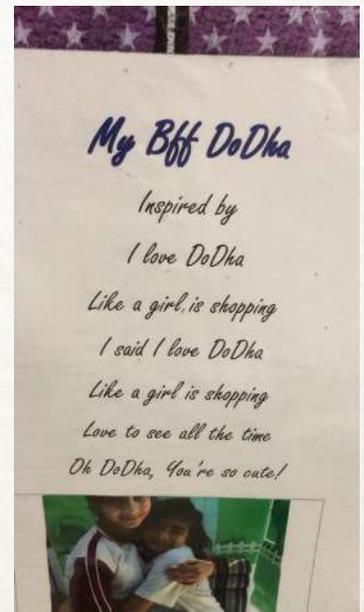
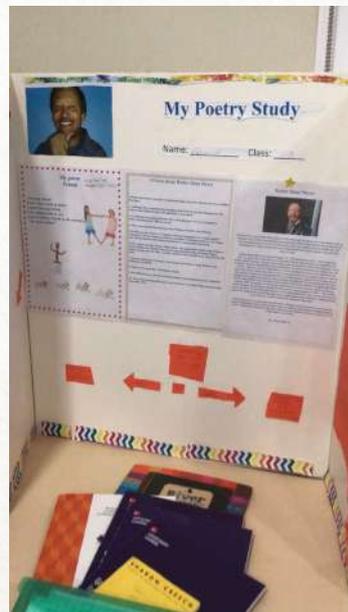
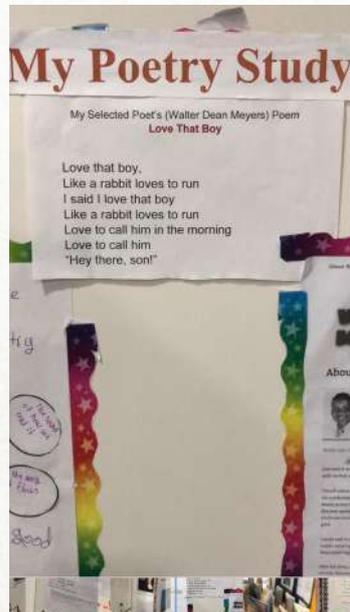


4 GRADE 4 TEAM



GRADE 4 WERE PASSIONATE ABOUT POETS AND POETRY

After diving deeper into poetry, our 4th graders researched the lives of famous poets and gained inspiration from them that helped them to write their own pieces of poetry which they used to express themselves...





5 GRADES 1, 2 & 3 TEAMS



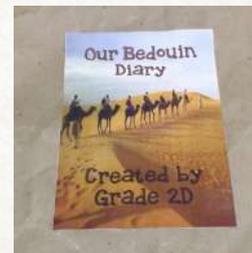
GRADE 3 STUDENTS EXPLORED THE QUESTIONS “WHO IS THE WOLF IN FICTION?” AND “WHO IS THE WOLF IN FACT?”

They analyzed how the **wolf** is characterized as the antagonist in **folktales**, and compared that to the actual wolf as a social caring animal in its **real habitat**. **MashaAllah**, this was showcased in a very impressive way on our leadership day. Some students even **performed a twisted play** to visitors that explained the impact of **human interference on wolves** in a fun and cute way. During the play, they used **Habit 4: “Think Win Win”** to dive into a discussion between **wolves** and **humans**. Parents were very impressed and we were extremely proud of them, MashaAllah!



GRADE 2 EXPLORE NATIVE AMERICANS VS. BEDOUIN

Students explored the **challenges** and **responses** of early people of the **American West** - the stories that emerge from this period of tremendous struggle and growth. In this module, students **built knowledge** of informational text features and identified topics and details as they read **Plains Indians**. The first-person account Journey of the Pioneer provides insight to characters’ responses to new experiences and challenges while traveling in the West. Through this understanding of a different culture, our students made a comparison contrast between the **Arab Bedouin** cultural experience and that of **Native Americans** to appreciate the historical perspective of the UAE. Through this **ELA Module** students recognized how things change over time, built an understanding of the interrelationships between people and nature, identified characteristics of life and challenges faced by those who came before us and recognized that stories can contain important life lessons. Through this theme-based module students also met the objectives of the Reading, Writing, Speaking, Listening, and Language standards.



GRADE 1 LEARN ALL ABOUT ANIMALS, AND KG LEARN ALL ABOUT SEA ANIMALS AND THEY BOTH BUILT THEIR ANIMAL KINGDOMS IN THEIR CORRIDORS!

MashaAllah! grade 1 and KG did an amazing job showcasing their understanding of their topics. We'll let their incredible work speak for itself...

